

CBL4UAV Photogrammetry

Evaluation

2022

- 1- How did you find CBL as a substitution for traditional education for your practical assignment guidance:
 - a. More successful
 - b. The same
 - c. Less successful
- 2- Do you prefer CBL to traditional education?
 - a. Strongly yes
 - b. Yes
 - c. No preference
 - d. No
 - e. Definitely no
- 3- Comparing CBL and traditional education, with which of the following statements do you agree (multiple selections is possible)
 - CBL helped me more to achieve the skills and practical knowledge I learned than the traditional education
 - CBL was more useful for me to make the connection with and learn the perspectives of real stakeholders than traditional education
 - CBL gives a more clear image of my future professional development
 - CBL needs more effort than traditional education
 - CBL needs more time investment than traditional education
 - CBL is confusing for me
 - I like to participate in more CBL educational program
- 4- What added values do you find in CBL rather than traditional education?

My favorite phase in the CBL challenge was the "investigate phase". Making guiding questions helped me learn how to take different perspectives on UAV

Photogrammetry. Taking different perspectives was the value that I didn't experience in traditional learning methods.

5- What drawbacks or limitations do you find in CBL compared to traditional education?

The lack of prerequisite scientific knowledge of all participants(for example in the case of UAV Photogrammetry) can be mentioned as a drawback of the CBL method.

6- Please share your thoughts and idea about CBL with us.

In particular and technical fields such as UAV Photogrammetry, it may be better if held a workshop for transferring knowledge needed for solving the main problem.